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Title:	College Interaction Self-Statement Test.
Author:	Fichten, Catherine S
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Abstract:	A measure of a student's thoughts about interactions with either another able-bodied or a physically disabled college student. A hypothetical interaction situation between same-sex or opposite sex students in a college environment is presented and the subject is asked to imagine how often he or she would have each of 40 thoughts by responding to statements using a 5-point rating scale. The inventory has two dimensions: focus of attention (on the self or on the other person) and valence (positive or negative).
General notes:	ITEMS: 40.
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College Interaction Self-Statement Test

Imagine that you are sitting with some friends in the cafeteria. A male/female student (in a wheelchair) whom you don't know well comes and joins the group. You are introduced and shortly thereafter everyone else leaves. You have 15 minutes before class. Try to imagine that you are actually in the scene.

People have a variety of thoughts when they are involved in such a situation. A list of thoughts which you may have either before, during, and/or after being in such a situation follows. Read each item and rate its frequency according to the following scale.

- 1 = would hardly ever have the thought
- 2 = would rarely have the thought
- 3 = would sometimes have the thought
- 4 = would often have the thought
- 5 = would very often have the thought

Please answer as honestly as possible.

- ____ 1. Why not get to know him/her better? (S+)
- ____ 2. Poor guy/girl. (O-)
- ____ 3. He/she will appreciate it if I start the conversation. (O+)
- ____ 4. I don't want him/her to get the wrong idea. (S-)
- ____ 5. No harm in trying. (S+)
- ____ 6. He/she is probably no different from anyone else. (O+)
- ____ 7. He/she will enjoy getting to know me. (O+)
- ____ 8. If I goof, I'm sure he/she will understand. (S+)
- ____ 9. I'll just see how things go. (S+)
- ____ 10. I don't think he/she can have many friends. (O-)
- ____ 11. I really feel sorry for him/her. (O-)
- ____ 12. Oh no, I wonder how he/she will react to what I say? (S-)
- ____ 13. He/she will probably enjoy my company. (O+)
- ____ 14. He/she looks pretty capable. (O+)
- ____ 15. I don't want him/her to think I'm nose-y. (S-)
- ____ 16. I enjoy meeting new people. (S+)
- ____ 17. I'd better be careful how I say things. (S-)
- ____ 18. I'm glad I'm not in his/her shoes. (O-)

- ____ 19. He/she looks friendly. (O+)
- ____ 20. I feel uncomfortable. (S-)
- ____ 21. He/she is probably having a rough time. (O-)
- ____ 22. I don't want to offend him/her. (S-)
- ____ 23. I'll just treat him/her like anyone else. (S+)
- ____ 24. I can always talk to him/her about things like courses here. (S+)
- ____ 25. Why worry? What's the worst that can happen? (S+)
- ____ 26. He/she is probably a shy person. (O-)
- ____ 27. He/she looks like he/she gets upset easily. (O-)
- ____ 28. How can I say things so he/she won't take it the wrong way? (S-)
- ____ 29. I can make him/her feel more comfortable. (S+)
- ____ 30. He/she probably has lots of friends. (O+)
- ____ 31. I hope I don't hurt his/her feelings. (S-)
- ____ 32. He/she seems to be an interesting guy/girl. (O+)
- ____ 33. Maybe we'll get along really well. (S+)
- ____ 34. He/she will probably just get tongue-tied if I start talking to him/her. (O-)
- ____ 35. He/she probably feels out of place. (O-)
- ____ 36. I don't know what to say to him/her. (S-)
- ____ 37. He/she will probably have a good time. (O+)
- ____ 38. It must be really hard for him/her. (O-)
- ____ 39. Will she think I feel sorry for him/her? (S-)
- ____ 40. He/she looks like an OK person. (O+)

Note. The scale may be used to collect thoughts about interaction with either nondisabled or disabled males or females. To avoid confusion, either the male or the female version of the measure should be used.

Scoring is as follows. Sum all values for items designated by S+ for the Self-Referent Positive subscale and sum values with S- for the Self-Referent Negative subscale. Similarly, sum values with O+ and O- for the Other-Referent Positive and Negative subscales, respectively.