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Title:	Cognitive Role-Taking Tasks, Versions A and D
Author:	Fichten, Catherine S
Availability:	Tests in Microfiche, Test Collection, Educational Testing Service, Princeton, NJ 08541
Year:	1986
Test Acronyms:	TIM(P)
Code:	9010
Major Descript.:	College Students
Major Descript.:	Peer Relationship
Major Descript.:	Peer Acceptance
Major Descript.:	Physical Disabilities
Major Descript.:	Interaction
Minor Descript.:	Higher Education
Abstract:	Two versions of a measure that consists of brief descriptions of 11 frequently occurring social situations between physically disabled subjects who use a wheelchair and able-bodied college students. Subjects are asked to imagine they are involved in each of the situations and to rate how comfortable they would feel in each situation and how certain they are about the rating they assigned. The versions allow responses in terms of interaction with a wheelchair user (form D) or an able-bodied (form A) male or female college student. Thoughts are coded, based on Fichten and Martos's Cognition Coding Manual, as follows: positive or negative and either self-referent, other-referent, or situation-referent. If a response does not fit one of those categories, it is coded as neutral. (MH)
Materials Notes:	1. Questionnaire-Male Version 2. Questionnaire-Female Version 3. Cognition Coding Manual 4. reprint "Self, Other and Situation" COGNITIVE THERAPY AND RESEARCH, v10 n5 p571-88, 1986 5. Reprint "Issues in Cognitive Assessment..." BEHAVIORAL ASSESSMENT, v10 p399-425. 6. Paper "Ratio vs Frequency Scores..." 7. Paper "Effects of Cognitive Modeling.."
Grade Level:	13-16
Security Level:	1

MultiVolume: FALSE

Attachments - [Group]

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